**Dundalk High School**

**School Progress Plan Summary 2023-2024**

**Principal Paul Satterfield**

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| **BCPS Vision:** Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community. | **School Mission:** Dundalk High School will cultivate engaged learners, responsible citizens, and community leaders to take their place in the global community of the 21st century.  In order to prepare our students to become college and career ready, we will:   * Promote a safe, equitable, learner-centered environment. * Establish supportive, respectful relationships that encourage responsive behaviors. * Instill strong values and citizenship within and beyond the school community. |
| **ACTION STEPS** | |
| **Mathematics**  **Goal:** All students will achieve mathematics proficiency as indicated by the MCAP assessment | |
| **Action Step 1:** *Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education/ELL services can access grade-level content.*  **Action Step 2:** *Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.* | |
| **Literacy**  **Goal:** All students will achieve literacy proficiency as indicated by the MCAP assessment. | |
| **Action Step 1:** *Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education/ELL services can access grade-level content.*  **Action Step 2:** *Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.* | |
| **College and Career Readiness (CCR)**  **Goal:** All students will be CCR by graduation**.** | |
| **Action Step 1:** *Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education/ELL services can access grade-level content.*  **Action Step 2:** *Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.* | |
| **Safe and Supportive**  **Goal:** All students will feel safe and supported. | |
| **Action Step 1:** *Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education/ELL services can access grade-level content.*  **Action Step 2:** *Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.* | |